

Reg. No. :

Name :

Third Semester B.Ed. Degree Examination, October 2019

**EDU 13.11: EMERGING TRENDS AND PRACTICES IN GEOGRAPHY
EDUCATION**

(2015 Admn onwards)

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions

Select the most appropriate answer from the options given

1. The process by which we judge the value of something
 - (a) Test
 - (b) Evaluation
 - (c) Assessment
 - (d) None of the above
2. An approach that encourages learners to explore and experiment
 - (a) Investigatory approach
 - (b) Brainstorming
 - (c) Exploratory approach
 - (d) Cooperative learning

3. Electronic version of a written text known as
- (a) C-text
 - (b) Digital text
 - (c) Multimedia text
 - (d) Mooc text
4. The ability of a test to measure what it intends to measure
- (a) Reliability
 - (b) Objectivity
 - (c) Validity
 - (d) Comprehensiveness
5. Which one is not an online resource for Geography teaching
- (a) Breathing earth
 - (b) Geo cube
 - (c) Explore
 - (d) Science master

(5 × 1 = 5 Marks)

PART – B

Answer **all** questions

6. Write two advantages of grading.
7. What is item analysis?

8. Define curriculum.
9. Write two merits of portfolio writing.
10. What do you mean by absolute grading?

(5 × 1 = 5 Marks)

PART – C

Answer **all** questions

11. What is virtual learning?
12. Write two purposes of evaluation.
13. What do you mean by reliability of a test?
14. What is a portfolio?
15. What is inductive method?

(5 × 2 = 10 Marks)

PART – D

Answer **any four** questions

16. Explain the steps of problem solving.
17. Differentiate achievement test and diagnostic test.
18. Explain investigatory learning.
19. What are the major purposes of student assessment?
20. Give a note on free down loadable digital resources for geography education.
21. Explain the significance of portfolio writing.

(4 × 5 = 20 Marks)

PART – E

Answer **any one** questions

22. Explain the major tools techniques of evaluation.
23. Explain curriculum transaction and its various modes.

(1 × 10 = 10 Marks)
