

(Pages : 3)

H – 2635

Reg. No. :

Name :

Third Semester B.Ed. Degree Examination, October 2019

**EDU 13.10 : EMERGING TRENDS AND PRACTICES IN SOCIAL SCIENCE
EDUCATION**

(2015 Admission onwards)

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions : Each question carries **1** mark.

1. Inductive method is
 - (a) one has to proceed from abstract to concrete
 - (b) one has to proceed from particular to general
 - (c) one has to proceed from general to particular
 - (d) all the above
2. Provinces, District, location of cities are represented by
 - (a) Physical maps
 - (b) Political maps
 - (c) Nature maps
 - (d) None of the above
3. 'Concept map' is the development of
 - (a) Bruner
 - (b) Novak
 - (c) Piaget
 - (d) Bloom

P.T.O.



4. 'The foundation of all learning, consist in representing clearly to the senses, sensible object, so that can be appreciated easily' who said there words
- (a) James Hemming (b) Comenius
(c) B.F. Skinner (d) Restalozzi
5. Journaling is identified as
- (a) reflective strategy (b) by hearing technique
(c) reading technique (d) teaching strategy

(5 × 1 = 5 Marks)

PART – B

Answer **all** questions in a word or sentence. Each question carries **1** mark.

6. What is brain storming?
7. What you mean by blended learning?
8. What is importance of social science teacher as reflective practitioner?
9. What you mean by port folio assessment?
10. Suggest any two learning activities for gifted child.

(5 × 1 = 5 Marks)

PART – C

Answer **all** questions. Each question carries **2** marks.

11. What is e-content?
12. Explain the modern concept of evaluation.



13. Explain briefly the feedback mechanism in social science.
14. Write a note on ICT enabled mode of curriculum transaction.
15. What are the characteristics of critical pedagogy.

(5 × 2 = 10 Marks)

PART – D

Answer any **four** questions. Each question carries **5** marks.

16. Write the major principles of curriculum construction.
17. What do you understand by grading?
18. List out any five specifications under the objective 'analysis'.
19. Give an account of the scope for a social science teacher to make her class ICT integrated.
20. What are the ways and means of improving professionalism in social science teaching in ICT era.
21. Explain briefly the steps involved in a field trip.

(4 × 5 = 20 Marks)

PART – E

Answer any **one** question. Question carries **10** marks.

22. Discuss the scope of IT enabled teaching and e-resources in social science teaching at high school level.
23. As a social science teacher, what qualities should you possess in the era of ICT oriented teaching.

(1 × 10 = 10 Marks)

