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K – 5071

Reg. No. :

Name :

Third Semester B.Ed. Degree Examination, December 2020

**EDU-13.12 : EMERGING TRENDS AND PRACTICES IN COMMERCE
EDUCATION**

(2019 Admission)

Time : 2 Hours

Max. Marks : 50

Instruction:

Answer **all** questions from Part A, Part B and Part C, **any four** questions from Part D and one question from Part E.

PART – A

(Select the most appropriate option from those given in the brackets)

1. The approach which lays emphasis on the maxim from whole to part is
 - (a) Balance sheet approach
 - (b) Ledger approach
 - (c) Journal approach
 - (d) Equation approach

P.T.O.

2. A form of testing that requires student to demonstrate their ability related to a task
 - (a) Diagnostic test
 - (b) Achievement test
 - (c) Performance test
 - (d) Speed test
3. A pedagogical tool that uses visual symbols for organising content and ideas is
 - (a) Portfolio
 - (b) Graphic organizer
 - (c) Advance organizer
 - (d) Student feedback
4. E-content must be divided into blocks in a manner that allows learner to comprehend material easily is related to the
 - (a) Principle of variety
 - (b) Principle of chunking
 - (c) Principle of interoperability
 - (d) Principle of reusability
5. Which among the following is not an advantages of self reflection
 - (a) Encourages student responsibility
 - (b) Development of judgement skills
 - (c) Leads to presenting of inflated grades
 - (d) Contributes actively in group work.

(5 × 1 = 5 Marks)

PART – B

(Write the following questions in one word/sentence)

6. Who are slow learners?
7. Mention any two techniques of co-operative learning.
8. What is peer evaluation?
9. List out any two functions of E-portfolios.
10. What is meta cognition?

(5 × 1 = 5 Marks)

PART – C

Write the following questions in a short paragraph. Each question carries **2** marks.

11. Mention any four features of blended learning.
12. Explain complete cycle approach of teaching accountancy.
13. Differentiate qualitative and quantitative assessment.
14. What are short learning objectives?
15. Point and the role of teacher problem based learning.

(5 × 2 = 10 Marks)

PART – D

Write **any four** questions in about one page. Each question carries **5** marks.

16. Describe the stages of experiential learning.
17. Explain various modes of curriculum transaction.
18. What is rubrics? Explain different types of rubrics used in assessment.

19. Differentiate collaborative and co-operative learning.
20. Explain spiral development approach of teaching accountancy.
21. "A commerce teacher can enrich teaching through reflective practices"- substantiate.
22. How portfolio assessment can be used to document student learning on specific curriculum outcome?

(4 × 5 = 20 Marks)

PART – E

Write **any one** question in about three page. The question carries **10** marks.

23. "A commerce teacher should use appropriate strategies to optimize the capabilities of gifted children". Elucidate the statement.
24. Describe the steps in the construction of an achievement test with example.

(1 × 10 = 10 Marks)
