

Reg. No. :

Name :

Second Semester B.Ed. Degree Examination, April 2020

**EDU-09.12 : CURRICULUM AND RESOURCES IN DIGITAL ERA :
COMMERCE EDUCATION**

(2019 Admission)

Time : 2 Hours

Max. Marks : 50

Instruction : Answer **all** questions from Part A, Part B, Part C and **four** questions from Part D and **one** question from Part E.

PART – A

Select the most appropriate option from those given in brackets.

1. Curriculum which does not aim at the specialised study of various subjects
 - (a) Subject centered curriculum
 - (b) Undifferentiated curriculum
 - (c) Experience centered curriculum
 - (d) Activity centered curriculum

2. Software tool that delivers and manages instructional content, assesses individual and organise learning is
 - (a) Learning Management System
 - (b) Assistive Technology
 - (c) e-portfolio
 - (d) Hardware Approach

P.T.O.

3. Which of the following is concerned with the formulation of theory?
- (a) Applied research (b) Basic research
(c) Ethnographic research (d) Qualitative research
4. VLE stands for
- (a) Virtual learning equipment (b) Visual learning environment
(c) Virtual learning environment (d) Visual learner era
5. Bringing community to school is facilitated by
- (a) Social survey
(b) Field trip
(c) Community service
(d) Making school as a centre of community service

(5 × 1 = 5 Marks)

PART – B

Write the following questions in **1** word/sentence.

6. Write the name of any two e-journals.
7. Concentric approach of curriculum construction is based in the maxim simple to complex. How?
8. Give any two community resources useful in commerce education.
9. Write a research problem in the area of teaching commerce.
10. Mention any two applications of e-learning in commerce education.

(5 × 1 = 5 Marks)

PART – C

Write the following questions in a short paragraph. Each question carries **2** marks.

11. Specify any two principles of curriculum organisation.
12. Explain the scope of online resources in learning commerce at higher secondary level.
13. Examine the role of commerce teacher as a researcher.
14. How will you utilize educational blogs as a continuous evaluation tool?
15. What are the chief values acquired by students while running school co-operative stores as a commerce club activity?

(5 × 2 = 10 Marks)

PART – D

Write any **four** questions in about **1** page. Each question carries **5** marks.

16. Explain the research trends in commerce education.
17. Briefly explain the various co-curricular activities related to commerce students at higher secondary level.
18. Analyse the philosophical and psychological aspects considered while designing a curriculum in business studies at higher secondary level.
19. Explain the merits and limitations of e-learning.
20. How will you ensure principle of community centredness while developing a curriculum in commerce?
21. Examine the concept of e-resources in Commerce.

(4 × 5 = 20 Marks)

PART – E

Write **any one** question in about **3** pages. The question carries **10** marks.

22. Explain approaches to curriculum construction. Analyse the different types of curriculum.
23. Explain community based instruction resources. Illustrate the strategies to utilise the various community resources for teaching commerce at higher secondary level.

(1 × 10 = 10 Marks)
