Reg. No. : ....

Name : ....

Second Semester B.Ed. Degree Examination, April 2019
(2015 Scheme)
EDU 10.12 : TECHNO-PEDAGOGIC CONTENT KNOWLEDGE ANALYSIS – COMMERCE

Time : 2 Hours

Max. Marks : 50

PART – A

Select the most appropriate option from the given options : **(5×1=5 Marks)**

1. Linear programmed instruction is based on the work of
    a) Skinner
    b) Woodworth
    c) Judd
    d) James

2. A discussion or informational website published on the World Wide Web is
    a) e-content
    b) Blogs
    c) e-mail
    d) Web pages

3. The act of putting into place strategies and methods to support the student's learning is
    a) Articulation
    b) Reflection
    c) Scaffolding
    d) Exploration

4. Face to face with computer mediated instruction is called
    a) Blended Learning
    b) Experiential Learning
    c) Computer Assisted Instruction
    d) Active Experimentation

5. The systematic control of instruction by the computer, characterized by testing, diagnosis, learning prescriptions and thorough record-keeping is
    a) Computer Managed Learning
    b) Online Learning
    c) Virtual Learning
    d) Programmed Instruction

PART – B

Answer **all** questions in **a** sentence or **two** : **(5×1=5 Marks)**

6. Define TPCK.

7. What is meant by Online learning ?

8. Write any two qualities required for the techno pedagogue teacher.

9. Mention the steps of e-mail Id creation.

10. Define Commerce Education.

PART – C

Answer **all** questions in **a** paragraph. **(5×2=10 Marks)**

11. Mention the salient features of virtual learning.

12. What are the basic principles of Programmed Instruction ?

13. Distinguish between CAI and CMI.

14. State the different strategies applied for Concept Attainment Model.

15. Point out the features of accounting education in Australia.

PART – D

Answer **any four** questions in **a one** and **half** page. **(4×5=20 Marks)**

16. Prepare four linear frames to teach the concept of "Insurance".

17. Mention the steps involved in the creation of Blogs.

18. Enumerate the important elements of a teaching model.

19. Explain the concept of 'Computer Assisted Instruction' with its merits and demerits.

20. Evaluate the significance of Entrepreneurship Education in India.

21. Bring out the educational implications of Group Investigation Model.

PART – E

Answer **any one** question in a **three** pages. **(1×10=10 Marks)**

22. Explain the impact of network-twining in Professional and Institutional growth.

23. Analyze the global trends in commerce education through comparison between India with USA.

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