G – 1064

Reg. No. : ....

Name : ....

Second Semester B.Ed. Degree Examination, April 2019
(2015 Scheme)
EDU – 10.11 : TECHNO-PEDAGOGIC CONTENT KNOWLEDGE ANALYSIS – GEOGRAPHY

Time : 2 Hours   Max. Marks : 50

PART – A

Answer **all** questions.

1. Which one is a hardware requirement for creating an e-mail ID ?

    a) RAM   b) Windows   c) Linux

2. Which one is a self instructional strategy ?

    a) Buzz session

    b) Programmed learning

    c) Brain storming

3. Which one is not a hitech classroom equipment ?

    a) Smart board

    b) Chart

    c) Projector

4. Teachers registered in the e-twinning action are called

    a) supporters   b) e-twinners   c) bloggers

5. Acceleration is a programme for

    a) Slow learners

    b) Learning disabled

    c) Gifted students   **(1×5=5 Marks)**

PART – B

Answer **all** questions in **one** word or sentence.   **(1×5=5 Marks)**

6. What do you mean by TPK ?

7. Define models of teaching.

8. Write one model belonging to personal family.

9. Write two characteristics of gifted learners.

10. Name one hitech technique for Geography teaching.

PART – C

Answer **all** questions.   **(2×5=10 Marks)**

11. Write any four advantages of CAI.

12. Explain the steps of blog creation.

13. Name four families of teaching models.

14. How can you identify slow learners ?

15. Write four self instructional strategies that can be used for classroom teaching.

PART – D

Answer **any four** questions.   **(4×5=20 Marks)**

16. What are the challenges of using technology in teaching ?

17. What are the elements of models of teaching ?

18. What do you mean by modular approach ?

19. What do you mean by meaningful verbal learning ?

20. What do you mean by quantitative revolution in Geography ?

21. Explain Jurisprudential model.

PART – E

Answer **any one**.   **(1×10=10 Marks)**

22. Analyse the concept and challenges of TPCK.

23. Explain advance organiser model of Ausubel.

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