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Reg. No. : .....

Name : .....

### Second Semester B.Ed. Degree Examination, April 2019 EDU 10.9 : TECHNO-PEDAGOGIC CONTENT KNOWLEDGE ANALYSIS NATURAL SCIENCE (2015 Scheme)

Time : 2 Hours

Max. Marks : 50

 $\mathsf{PART} - \mathsf{A}$ 

#### Answer all questions.

1. Which among the following teaching model comes under social family ?

a) Concept attainment	b) Inductive thinking

- c) Jurisprudential d) Inquiry training
- 2. The chamber found in between cornea and lense is known as
  - a) Retina b) Aqueous
  - c) Iris d) Vitreous
- 3. Who is the father of taxonomy?
  - a) Aristotle b) Theophrastus
  - c) Linnaeus d) Darwin
- 4. The functional unit of kidney is
  - a) Nephron b) Neuron
  - c) Ureter d) Renal
- 5. Which of the following is a part of multimedia?
  - a) Textb) Picturec) Graphicsd) All of these

(5×1 /larks)

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### PART – B (Very Short Answer)

Answer in **one** or **two** sentences and **all** questions to be answered.

6. Name an e-material useful for pedagogic transaction.

7. Describe individualised learning.

8. What is educational entrepreneurship?

9. Give an example for online quiz maker.

10. What is a blog?

#### (5×1=5 Marks)

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# PART – C (Short Answer)

Answer all questions.

- 11. Write the advantages of computer assisted instruction.
- 12. Enumerate the importance of competitive examination for teachers.
- 13. Write a note on self instructional strategy.
- 14. How e-twinning acts as a means for professional growth ?
- 15. Discuss the role of university as a centre for career readiness. (5×2=10 Marks)

## PART – D (Short Essay)

Answer any four questions.

- 16. Write the syntax of concept attainment model.
- 17. Give an account of online assessment.

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- 18. Explain pedagogical content knowledge.
- 19. Describe the 5E model suggested by BSCS.
- 20. Discuss the advantages of using multimedia in teaching science.
- 21. Write a note on science olympiad.

(4×5=20 Marks)

## PART – E (Essay)

Answer any one question.

- 22. Write the technological pedagogical content knowledge analysis of any one of the following topics.
  - a) Ecosystem.
  - b) Biological interaction.
- 23. Write a constructivist lesson plan based on a topic of your choice from secondary school biology curriculum. (1×10=10 Marks)