G – 1055

Reg. No. : ....

Name : ....

Second Semester B.Ed. Degree Examination, April 2019
(2015 Scheme)
EDU 10.2 : TECHNO-PEDAGOGIC CONTENT KNOWLEDGE ANALYSIS ENGLISH

Time : 2 Hours   Max. Marks : 50

PART – A
Multiple Choice Questions

(**1-5**) Answer **all** questions choosing the correct answer from the alternatives.

1. The expansion of CBI in language instruction is
   a) Communicative Based Investigation
   b) Computer Built Instruction
   c) Communication Based Instruction
   d) Computer Based Instruction

2. _____ is a powerful job searching tool for job seekers.
   a) LinkedIn
   b) Whatsapp
   c) Outsourcing
   d) Blog

3. The major advantage of using video conferencing is that it
   a) Eliminates the aspect of personal interaction
   b) Is bound to experience technical problems
   c) Limits the number of users engaging at the same time
   d) Enables students to record lessons for later review

4. William J. Gordon and his associates designed the _____ model.
   a) Synectics
   b) Concept attainment
   c) Role play
   d) Advance organizer

5. _____ is an online learning program that allows users to set up classes for students, deliver lectures live or recorded, distribute educational materials, monitor usage and even give tests.
   a) Wiki spaces
   b) Tutor cloud
   c) Tutor .com
   d) WizIQ

(1×5=5 Marks)

PART – B

Fill up the blanks

(**6-10**) answer **all** questions :

6. In _____ programmed instruction, activities are divided into small parts and responses are conditioned in a step-by-step manner.

7. Norman A crowder is associated with _____ programmed instruction.

8. A _____ conference is a live, visual connection between two or more people residing in separate locations for the purpose of communication.

9. Siegfried Englmann created _____model that emphasizes well-developed and carefully planned lessons designed around small learning increments and clearly defined and prescribed teaching tasks.

10. _____ is a course management system that is free for educators to use. **(1×5=5 Marks)**

PART – C

Very Short Answer Questions

(**11-15**) Attempt **all** questions in **two** or **three** sentences **each** :

11. What is implied by the terms 'pedagogic knowledge' of an english teacher ?

12. Suggest how social media connections will benefit language teacher.

13. What is the meaning of 'concept formation' ?

14. What 'principle of reaction' does the advance organizer model follow ?

15. State any two challenges of english teachers in the present century. **(2×5=10 Marks)**

PART – D

Short Answer Questions

(**16-21**) Answer **any four** questions **not** exceeding **a page** and **a half** :

16. Explain the relevance of computer assisted language learning.

17. How do teacher benefit from networking with professional communities ?

18. How does concept attainment model differ from synectice model in the steps follows ?

19. Briefly explain the various dimensions of a model of teaching.

20. What are the changing views of an effective english educator ?

21. How is a journal club effective in language teaching ? **(5×4=20 Marks)**

PART – E
Essay Questions

(**22-23**) Answer **any one** question **not** exceeding **three** pages :

22. How does 'CALL' improve the efficiency of learning languages ?

23. State ways in which content writing can engage your audience. **(10×1=10 Marks)**

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