



Reg. No. :

Name :

Second Semester B.Ed. Degree Examination, April 2019
EDU 07 : PERSPECTIVES OF LEARNING AND TEACHING
(2015 Scheme)

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions.

Choose the correct answer. **Each** question carries **1** mark.

1. The situational factor influencing perception
 - a) Physical setting
 - b) Needs
 - c) Experiences
 - d) Values
2. What is association in learning ?
 - a) S – S
 - b) S – R
 - c) R – S
 - d) R – R
3. Which is not a schema ?
 - a) Star
 - b) Snow flake
 - c) Fact constellation
 - d) Sun
4. Founder of Achievement Motivation
 - a) David McClelland
 - b) David A. Kolb
 - c) David Marks
 - d) David Krasky
5. Which is the Disability Act in 1995 for Disabilities ?
 - a) PWD Act
 - b) Contentment Act
 - c) Educational Act
 - d) RTE Act

(5×1=5 Marks)



Answer the following questions in **one** sentence. **Each** question carries **1** mark.

6. Name one characteristic of learning.
7. What is negative transfer ?
8. Define motivation.
9. What is perception ?
10. Give the full form of ADHD. (5×1=5 Marks)

PART – B

Answer **all** questions. **Each** question carries **2** marks. (The answer need **not** exceed **one** paragraph).

11. Briefly explain congenital disability.
12. Suggest certain measures to inculcate integrated education.
13. Give the problems of forgetting.
14. Exceptional behaviour is an asset substantiate.
15. What are the characteristics of Dysgraphia ? (5×2=10 Marks)

PART – C

Answer **any four** questions. **Each** question carries **5** marks. (The answer need **not** exceed **1½** pages).

16. Explain the strategies of metacognition.
17. Give the characteristics of multiple disabilities of persons.



18. Write RTE (2012).
19. Give the factors affecting learning.
20. Illustrate the characteristics of Dyslexia.
21. Give the features of slow learners. **(4×5=20 Marks)**

PART – D

Answer **any one** question. **Each** question carries **10** marks. (The answer need **not** exceed **3** pages).

22. Explain the educational needs of exceptional learners, under achiever and mentally challenged.

OR

23. Briefly explain the concept of motivation types, strategies and educational implications. **(1×10=10 Marks)**
